

Writing pad

Year 2

Commands, questions, statements

I am a command

Wear your hat and coat so you stay warm!

I am a question

Will there be sunshine today?

I am a statement

Most people enjoy building sandcastles at the seaside.

Co-ordinating conjunctions

and • but • so • or • yet

Subordinating conjunctions

if • when • because • that

Verbs are doing words

run • skip • pour •
dragging • singing • dangling •
raced • called • passed

Punctuation marks

.	I am used to end a sentence.
!	I am used to end a sentence strongly.
?	I am used at the end of a question.
,	I am used to separate items in a list.

Adverbs describe how someone is doing something

softly • gently • beautifully • gracefully • quickly
slowly • dangerously • shockingly • fast •
strangely • oddly



Say your sentence before you write it.

Re-read your sentence.
Does it make sense?

Sit up straight.
All chair legs on the floor.
Chest up to the desk.
Both feet on the floor.

Remember to use finger spaces between words!



Spelling words

after • again • any • because •
behind • both • break •
beautiful • bath • busy • child •
children • climb • cold • could •
clothes • class • Christmas •
door • every • everybody •
even • eye • fast • floor • find •
father • gold • grass • great •
half • hold • hour • improve •
kind • last • most • mind • move
many • money • Mr • Mrs •
old • only • poor • pretty • past •
pass • plant • path • people •
parents • prove • steak • sure •
sugar • should • told • wild •
would • who • whole • water

Adjectives describe nouns

beautiful butterfly
colourful rainbow
glistening necklace
tall, muscular rugby player
tiny, adorable creature

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Writing pad

Year 3

Co-ordinating conjunctions

and • but • so • or • yet

Subordinating conjunctions

because • when • while • that •
although • if

Sequencing conjunctions

then • next • before • later •
after • during • soon

Correct verb tenses

We were _____
They were _____
I was _____
They should have _____
I would have _____

Punctuation marks

.	At the end of a sentence
Capital letter	To begin a sentence • When writing proper nouns
!	When I want to emphasise a sentence
?	When the sentence is a question
,	To separate items in a list • after fronted adverbials • after a subordinate clause
'	For contracted words For plural possession
" "	For speech

Paragraphing

Group the same ideas into one section •
use a sub-heading to organise my ideas

Fronted adverbials

Later that day,
As soon as I heard the bang,
When he woke up,
While I was playing,

Spelling words

accident(ally) • actual(ly) •
address • answer • appear •
arrive • believe • bicycle •
breathe • build • busy •
business • calendar • caught
centre • century • certain •
circle • complete • consider •
continue • decide • describe •
different • difficult • disappear •
early • earth • eight • eighth •
enough • exercise • experience
famous • favourite • February •
forward(s) • fruit • grammar •
through • various • weight •
woman • women •
occasion(ally) • special

Sentence openers

This • These • They • It •
Suddenly • Shockingly